

Mathematics 152 Midterm 1 Review Package

UBC Engineering Undergraduate Society

Attempt questions to the best of your ability. This review package consists of 16 pages, including 1 cover page and 22 questions. Problems are ranked in difficulty as (*) for easy, (**) for medium, and (***) for difficult.

Solutions posted at: <http://ubcengineers.ca/tutoring/>

If you believe that there is an error in these solutions, or have any questions, comments, or suggestions regarding EUS Tutoring sessions, please e-mail us at: tutoring@ubcengineers.ca. If you are interested in helping with EUS tutoring sessions in the future or other academic events run by the EUS, please e-mail vpacademic@ubcengineers.ca.

Some of the problems in this package were not created by the EUS. Those problems originated from one of the following sources (All solutions prepared by the EUS.):

- Schuam's Outline of Matrix Operations; Richard Bronson
- Calculus 7th ed; James Stewart
- Linear Algebra; Sterling K. Berberian
- Linear Algebra and Its Applications 3rd ed; Gilbert Strang
- Linear Algebra and Matrix Theory; Robert Stoll

Want a warm up? These are the easier problems	Short on study time? These cover most of the material	Want a challenge? These are some tougher questions
1, 2, 4, 5	6, 7, 8, 9, 11, 14	17, 18

EUS Health and Wellness Study Tips

- **Eat Healthy**—Your body needs fuel to get through all of your long hours studying. You should eat a variety of food (not just a variety of ramen) and get all of your food groups in.
- **Take Breaks**—Your brain needs a chance to rest: take a fifteen minute study break every couple of hours. Staring at the same physics problem until your eyes go numb won't help you understand the material.
- **Sleep**—We have all been told we need 8 hours of sleep a night, university shouldn't change this. Get to know how much sleep you need and set up a regular sleep schedule.



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- (*) 1. Let $\mathbf{A} = (3, 0, 2)$, $\mathbf{B} = (-4, 1, 6)$, $\mathbf{C} = (10, 9, 0)$, $\mathbf{D} = (7, 3, 5)$. Compute the following:
- (a) $2\mathbf{A} + 4\mathbf{D}$
 - (b) $\|\mathbf{D}\|$
 - (c) $\|\mathbf{B} - \mathbf{C}\|$
 - (d) Compute the angle between \mathbf{A} and \mathbf{B}

- (*) 2. Consider the augmented matrix $\left(\begin{array}{cc|c} 1 & 2 & 6 \\ 3 & 6 & 7 \end{array}\right)$. Determine if its associated linear system has one solution, no solutions, or infinitely many solutions.

- (*) 3. Consider the augmented matrix $\left(\begin{array}{ccc|c} 2 & 8 & 10 & 4 \\ 1 & 7 & 7 & 5 \\ 2 & 3 & 3 & 3 \end{array}\right)$. Determine whether the linear system associated with this matrix has one solution, no solutions, or infinitely many solutions.

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- (*) 4. Consider the following lines of MATLAB code:
A = [1 0 0; 3 5 2; 2 3 4];
A = A + [3 2 1; 0 0 0; 1 2 1];
What will be the output if A(2,1) + A(1,2) is called?

- (*) 5. Find the projection of (3, 5) onto the line $3x + 2y = 7$.

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- (**) 6. Let $\mathbf{A} = (2, 1, 5)$, $\mathbf{B} = (-1, 5, -2)$, and $\mathbf{C} = (k, -3, 12)$.
- For what value(s) of k will \mathbf{A} , \mathbf{B} , \mathbf{C} form a linearly dependent set?
 - Find the area of the triangle spanned by \mathbf{A} and \mathbf{B}
 - Now redefine $\mathbf{C} = (1, -3, 4)$. Find the volume of the parallelepiped spanned by \mathbf{A} , \mathbf{B} , and \mathbf{C} .

(*) 7. Consider the linear system

$$\begin{cases} x + 2y + z = 1 \\ -x + 3z = 1 \\ x - y - 3z = 0 \end{cases}$$

- (a) Write this system as an augmented matrix.
- (b) Write the system to row echelon form
- (c) Write the system in reduced row echelon form
- (d) Find the solution to the system

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- (**) 8. The line L passes through the points $(9, 0, 1)$ and $(7, 2, 3)$.
- (a)
 - i. Find a parametric equation for L .
 - ii. Find an equation form of the line L .
 - (b) The plane P has the equation $-x + y + z = 5$. Is the line L parallel to P , perpendicular to P , or neither?
 - (c) The plane Q has the equation $2x - 2z = 1$. Is the line L parallel to Q , perpendicular to Q , or neither?
 - (d) Find an equation for the plane that is perpendicular to L and passes through the point $(6, 2, 4)$

- (***) 9. Find the plane that passes through the points $(0, -2, 5)$ and $(-1, 3, 1)$ and is perpendicular to the plane $2z = 5x + 4y$.

(*) 10. Solve the vector equation $\mathbf{a} = \mathbf{a} \times (1, 2, 3) + (13, 5, -6)$.

(**) 11. Does $\{(2, 3), (-1, 2), (4, -7)\}$ form a linearly independent set?

Question 12

(*) 12. Compute the rank of $A = \begin{pmatrix} 1 & 2 & 0 & 1 \\ 0 & 1 & 1 & 0 \\ 2 & 4 & 0 & 2 \end{pmatrix}$

(**) 13. Find a 2 by 3 system whose general solution is $\mathbf{x}(w) = \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix} + w \begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix}$

- (*) 14. Find the angles which the vector $\mathbf{A} = 3\mathbf{i} - 6\mathbf{j} + 2\mathbf{k}$ makes with each of the coordinate axes. You may leave your answer in calculator ready form.

- (*) 15. (a) Find the work done in moving an object along a vector $\mathbf{r} = 3\mathbf{i} + 2\mathbf{j} - 5\mathbf{k}$ if the applied force is $\mathbf{F} = 2\mathbf{i} - \mathbf{j} - \mathbf{k}$
- (b) Find the angle between the applied force and the displacement.

(***) 16. Find the minimum distance between the point $(9, 0, -2)$ and the plane $z = 3x - 2y + 6$

- (*) 17. Write the general solution to the linear system associated with the following augmented matrix.

$$\left(\begin{array}{ccc|c} 1 & 2 & 2 & 1 \\ 1 & 4 & 5 & 4 \end{array} \right)$$

- (**) 18. (a) Find an equation for the plane perpendicular to the vector $\mathbf{A} = 2\mathbf{i} + 3\mathbf{j} + 6\mathbf{k}$ and passing through the terminal point of the vector $\mathbf{B} = \mathbf{i} + 5\mathbf{j} + 3\mathbf{k}$
- (b) Find the distance from the origin to the plane.

- (**) 19. Find the minimum distance between the point $(3, 2, 6)$ and the line $\mathbf{r}(t) = (3t - 2)\mathbf{i} + t\mathbf{j} - (2t + 5)\mathbf{k}$. You may leave your answer in calculator ready form.

(**) 20. Find the point of intersection between the line $\mathbf{r}(t) = (3t-2)\mathbf{i} + t\mathbf{j} - (2t+5)\mathbf{k}$ and the plane $z = 3x - 2y + 6$.

(*) 21. Consider the following lines of Matlab code:

```
A = ones(5);
```

```
A(:,3) = [1 2 3 4 5]';
```

(a) What is A?

(b) What will the output be if we call `det(A)`?

(**) 22. Consider the following lines of Matlab code:

```
x = 1:7;
```

```
y = 1:0.3:1.7;
```

- (a) What is x ?
- (b) What is y ?
- (c) If you call $\sin(y)$, what will the output be? If this operation is defined, you may leave your answers in terms of trigonometric functions.
- (d) Is $\text{cross}(x,y)$ defined?